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The Art and Science of Teaching - Robert J. Marzano - 2007-01-01

The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

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Blended Learning in Action - Catlin R. Tucker

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Shift to blended learning to transform education
Blended learning has the power to reinvent education, but the transition requires a new approach to learning and a new skillset for educators. Loaded with research and examples, *Blended Learning in Action* demonstrates the advantages a blended model has over traditional instruction when technology is used to engage students both inside the classroom and online. Readers will find: Breakdowns of the most effective classroom setups for blended learning
Tips for leaders
Ideas for personalizing and differentiating instruction using technology
Strategies for managing devices in schools
Questions to facilitate professional development and deeper learning

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New Teacher Induction - Annette L. Breaux - 2003

Discusses the importance of training, supporting, and retaining new teachers, presents a step-by-

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List of Certified Teachers - Rhode Island. Office of Commissioner of Education - 1911

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Teacher Evaluation in Practice - Jennie Y. Jiang - 2014-11-20

As part of UChicago CCSR's ongoing study of Chicago Public Schools' new teacher evaluation system, this report looks at teacher and principal perceptions in the second year of implementation. It finds teachers and principals remain positive about the new evaluation system, though less so than in Year 1. This brief, a continuation of the work that began in *Teacher Evaluation in Practice: Implementing Chicago's REACH Students*, draws on survey data from more than 19,000 teachers and nearly 800 principals and assistant principals to measure their views of REACH (Recognizing Educators Advancing Chicago's Students). REACH replaced the previous checklist system, which rated nearly all teachers as excellent or superior and failed to provide much useful feedback for improving

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The Unlearning Leader - Michael Lubelfeld - 2017-02-15

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The Unlearning Leader is about how today's leaders need to connect for success. The premise of this book is that we all need to unlearn. In order to change and prepare for tomorrow, the authors submit that much of what leaders have learned must be unlearned as we aim to create a new tomorrow for our nation's children. The learning purposes of this book include: Energize people to think, act, and lead differently Embody innovative mindsets Model and share new ways of leading from within the organization Put forth the power and positive impact and legacy for leadership Unlearn old truths to lead in new ways Leverage connection opportunities like #suptchat to lead and learn for tomorrow

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The Inclusive Classroom Profile Set - Elena P. Soukakou - 2016-08-22

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College Success - Amy Baldwin - 2020-03

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Kids Deserve It - Todd Nesloney - 2016-05-18
What if learning was exciting? What if students felt important and empowered every time they walked into the building? What if parents looked forward to calls from their children's teachers

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and principals, instead of cringing when the school's number popped up on their phones? To Todd Nesloney and Adam Welcome, those aren't far-fetched what ifs; they can (and should) be a reality for every teacher, school, parent, and student. In *Kids Deserve It!*, Todd and Adam encourage you to think big and make learning fun and meaningful for students. While you're at it, you just might rediscover why you became an educator in the first place. Learn why you should be calling parents to praise your students (and employees). Discover ways to promote family interaction and improve relationships for kids at school and at home. Be inspired to take risks, shake up the status quo, and be a champion for your students. #KidsDeserveIt

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Teaching 2030 - Barnett Berry - 2011-01-01
In the raging controversy over the purpose of public education and how to fix the nation's underperforming schools, the voices of America's best teachers are seldom heard. Now for the first time, in a provocative book about the future of teaching and learning, 12 of America's most accomplished classroom educators join a leading advocate for a 21st-century teaching profession

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to bring expert pedagogical know-how and fresh and provocative policy ideas to the national school reform debate. Together they identify four emergent realities that will shape the learning experience of children born in the New Millennium, and propose six levers of change that can ignite a bright future for students by ensuring they all have access to excellent teaching.

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Developing Reading and Writing in Second-language Learners - Diane August - 2008

This book is a shorter version of *Developing Literacy in Second-Language Learners*, reporting the findings of the National Literacy Panel on Language-Minority Children and Youth. This book concisely summarizes what is known from empirical research about the development of literacy in language-minority children and youth, including development, environment, instruction, and assessment. --From publisher's description.

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Brief History and Description - John McCormick Institute for Infectious Diseases - 1915

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New Teacher Handbook - Wilbur House - 2021-05-13

Every year, new teachers arrive in elementary schools from various backgrounds and experiences. Regardless of the previous experiences of these teachers, they can be supported and assisted to work with a diverse group of educators and students while serving as role models and maintaining a professional, fair, and courteous environment. Within a comprehensive handbook, Dr. Wilbur House relies on his forty-plus years of experience in public education to provide practical

instructional strategies to assist new teachers in becoming successful educators. Through his proven methodologies, Dr. House teaches how to:

- identify, attract, hire, and retain elementary school teachers;
- establish a support system for new teachers to improve and grow;
- incorporate mentor teachers into the new teacher environment;
- guide students to excel utilizing instructional methodologies;
- maintain a productive classroom environment;
- improve relationships with students, staff, and parents;
- and - respond effectively to change of all kinds.

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FOCUS ON SPECIAL EDUCATIONAL NEEDS

- Cristina Sánchez-López - 2018-08-23

Focus on Special Educational Needs explores the characteristics of effective classroom instruction for language learners aged 5-18 with special educational needs. It guides teachers and other educational practitioners to combine their perspectives in providing balanced, coordinated, cohesive, and comprehensive approaches. The authors present a framework for developing inclusive learning environments which are culturally and linguistically responsive, based on strengths-based perspectives. Research studies and examples from the classroom illustrate collaborative practice in action. Additional online resources at www.oup.com/elt/teacher/fosen

Cristina Sánchez-López is a teacher educator in Chicago at the Illinois Resource Center,

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Multilingual Cultural Classroom, and Paridad Education Consulting. Theresa Young is a speech-language pathologist and educator in private practice in Parry Sound, Ontario. 'This excellent book provides detailed guidance for educating language learners with special educational needs, based on a thorough review of classroom research. The authors advocate approaches which build upon all the assets learners bring to the classroom, and integrate these with decades of best practices in second language development and special education. This will be a welcome resource to graduate students and practicing teachers alike.' Dr Nadeen T. Ruiz, School of Education, University of California at Davis

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Developing Transition Plans - Paul Wehman - 1998

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The Doctoral Experience - Donna Lee Brien - 2020-01-03

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Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; A comprehensive Content review including: Power Plant Operator, Specialized Training, Solve Problems, Adjustments, Electrical Power Station, Logs of Performance and Maintenance, Production, Safe Working Conditions, Emergency Situations, Water Treatment Plant, Test Results, Independent Contractor, Mechanical Concepts, Tables and Graphs, Reading Comprehension, Mathematical Usage, Index Score, Good Night's

Sleep, Complete and Balanced Breakfast, Drink Plenty of Water, Practice Exercises, Assembly Questions, Double-Check Your Work, Jigsaw Puzzles, Electronics Equipment, Spatial Intelligence, Manipulate Three-Dimensional Objects, Mechanical Concepts, Basics of Physics, Velocity of an Object, Speed, Acceleration, and much more

Assessment in Special Education - Roger Pierangelo - 2012-01-03

Part 1: Foundational concepts in assessment in special education. Introduction to Assessment ; Methods of Assessment and Testing Considerations ; Basic Statistical Concepts ; Validity and Reliability ; Scoring Terminology Used in Assessment. -- Part 2: The special education process. Response to Intervention ; The Child Study Team and Prereferral Strategies ;The Multidisciplinary Team and Parental Participation in the Assessment Process ;Assessment of Academic Achievement ; Assessment of Intelligence ; Assessment of Behavior ; Assessment of Perceptual Processing ;

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Assessment of Speech and Language ; Early Childhood Assessment ; Other Areas of Assessment ; Determining Whether a Disability Exists ; Writing a Comprehensive Report in Special Education ; Eligibility Procedures for Special Education Services ; Development of the IEP.

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Assertive Discipline - Lee Canter - 2001

For 25 years, this American classic has shown how effective classroom behavior management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a proactive approach to dealing with student behavior, as well as the value of building positive relationships with students.

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Montessori Inclusion - Ann Epstein - 2020-03

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**Learning Science Through Agriculture:
Eggciting experiments : chick incubation
and embryology** - Law Dale A. (Dale Allen) -
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